

Call for Proposals: SEALC Pedagogical Innovation Awards 2026-2027

SEALC invites proposals for collaboratively developed teaching materials that will impact a language group's curricular resources. The purpose of this award is to offer an opportunity for instructors to implement the pedagogical training they have received to improve the curriculum.

There are three tracks: (1) Piloting and Evaluating the materials that were developed from one of the workshops organized by SEALC; (2) Sets of high quality, research-based teaching materials for SEA languages; (3) Open Educational Resources (OER) book. Multiple awards are available for projects in tracks 1 and 2, which should be completed in 6 – 9 months. Track 3 project should be completed in 9 –12 months. All projects should be executed collaboratively by small groups (2-4 members).

Track 1: Piloting and evaluating the materials that were developed from one of the workshops organized by SEALC

SEALC invites applications for Pedagogical Innovation Awards to support instructors in piloting and evaluating materials, assessments, and pedagogical innovations developed through SEALC professional development workshops. The goal of the program is to promote evidence-based teaching practices, encourage adaptation of workshop resources to local contexts, and strengthen collaboration among Southeast Asian language educators. The project should be completed within a period of 6-9 months.

Recipients will implement workshop-based materials during the award period, document their experiences and outcomes, and share findings with the SEALC community. Projects may focus on the implementation of project-based language learning (PBL), piloting reading materials, reading and/or listening assessments from SEALC Phase I, speaking assessment, writing assessment, or other topics addressed through SEALC workshops.

Applicants may propose a small-scale classroom inquiry or action research project examining questions such as:

- What did the assessment reveal about students' speaking development?
- How did students respond to the new materials or activities?
- What evidence suggests the development of language proficiency, intercultural competence, or other learning outcomes?
- What challenges and successes emerged during implementation, and how were they addressed?
- How did feedback influence the quality of student writing?

The proposal needs to indicate explicitly the scope and method for implementing the materials (e.g., what materials, how many sets of materials, in what context, proposal timeline) as well as a clear framework for evaluating the effectiveness of the materials.

Successful applicants will receive funding to support implementation activities and will submit a final report at the conclusion of the project, along with the revised assessment tools.

Track 2: Develop sets of high quality, research-based teaching materials for SEA languages

SEALC calls for proposals for small projects that can be completed within a period of 6-9 months. The materials can be for any level of proficiency, but each level should have a series of lessons. For example, a group might develop 5 oral proficiency lessons at the advanced level.

The proposal needs to indicate explicitly the framework of the material design, describe the context in which the materials can be used, and include proposed outlines for the lesson plans. These [Materials Development Template Samples](#) provide an example of a lesson plan outline. The final products must include all the materials that are used in the lesson. The material will be open-access and shared with the SE Asian language teaching community via the SEALC website under a Creative Commons license.

Track 3: OER Textbook

In collaboration with Michigan State University, SEALC invites teams of teachers to submit proposals for the development of an Open Educational Resources (OER) textbook. We welcome projects that are pedagogically sound, innovative, and responsive to the needs of language learners and educators. Proposals should clearly articulate the instructional approach, design principles that will guide the development of the textbook, the intended proficiency level and learner population. The proposal should also include a clear scope and sequence section, a sample chapter of the proposed textbook, and the format of the textbook. The sample chapter should demonstrate the instructional approach, sequencing of activities, and alignment with the stated pedagogical and/or theoretical framework.

The material will be open-access and shared with the SE Asian language teaching community. The textbook will be hosted by the Michigan State University open textbook website.

Each proposal should include the following sections:

- An outline of the pedagogical and/or theoretical framework to be used.
- A list of colleagues collaborating on this project along with a description of the relevant training each member brings to the proposed project. It should also describe the roles (tasks) of each collaborator.

- A timeline for completion within a 9-12 months period.
- A description of project deliverables (see detail in each track above).
- A detailed budget proposal that may include the honorariums for the authors.

Amount of the Award

SEALC will offer an honorarium of up to approximately \$1500 per proposal for track 1 & 2, depending on the scope and complexity of the project. The honorarium will be distributed among all the authors of the project. Track 3 awards will provide up to \$5,500 per proposal, with the expectation that the funded project will produce content sufficient for one academic year.

Eligibility and Proposal Submission

Applicants must be instructors of Southeast Asian languages. At least one applicant per group must have received training from a SEALC professional development workshop. Proposals will be accepted for review by the selection committee by **October 15, 2026**. Please email all required materials in one document (.docx format preferred), along with the attached check-list to southeastasianlanguagecouncil@gmail.com. Applicants will be notified of the committee's decision within one month of submitting.

A structured review process will be an integral component of materials development to ensure the quality and effectiveness of materials prior. The authors are expected to address the reviewers' comments and suggestions thoroughly. There will be a final review prior to publishing the materials on the SEALC website.

For any questions, please email southeastasianlanguagecouncil@gmail.com.

SEALC Pedagogical Innovation Award

Application Checklist

Please complete this checklist and attach it as the first page of your application.

Application Information

Project Title: _____

Project Lead: _____

Institution: _____

Email: _____

Language: _____

Award Track:

- ☐ Track 1: Piloting and Evaluating SEALC Workshop Materials
- ☐ Track 2: Development of Research-Based Teaching Materials
- ☐ Track 3: OER Textbook

Application Checklist

All Proposals

Please confirm that your proposal includes:

- ☐ Pedagogical and/or theoretical framework
- ☐ Names of project collaborators, relevant training, and roles/tasks
- ☐ Project timeline
- ☐ Project deliverables
- ☐ Detailed budget

Track-Specific Requirements

Track 1

- ☐ Scope and method for implementing the materials, including materials to be used, context, and proposed timeline
- ☐ Framework for evaluating the effectiveness of the materials

Track 2

- ☐ Material-design framework and context for use
- ☐ Proposed lesson-plan outlines

Track 3

- ☐ Instructional approach and design principles
- ☐ Intended proficiency level and learner population
- ☐ Scope and sequence
- ☐ Sample chapter
- ☐ Proposed textbook format

Eligibility

- ☐ All project members are instructors of Southeast Asian languages.
- ☐ At least one member of the project team has received training through a SEALC professional development workshop.

Name of SEALC-trained team member: _____

SEALC workshop/training: _____