

Input-Text Type-Context-Content Alignment

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What is Listening Proficiency?



What do we listen to?

Why do we listen?

How do we listen?



Why do we listen?

Convey information

Perform a task or assignment

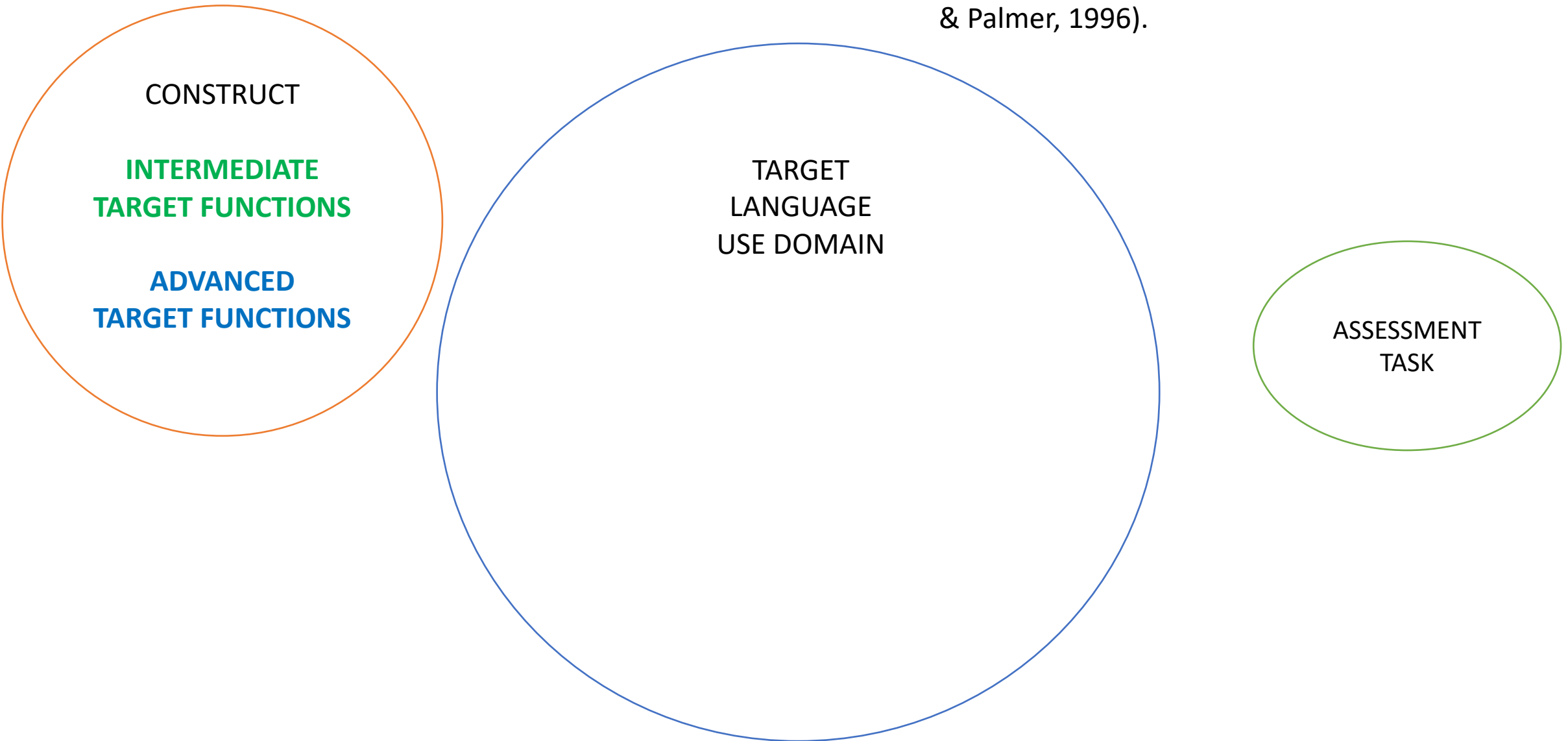
Make a decision

Responding to an interlocutor

Give an opinion

Expanding world knowledge

“...the degree of correspondence of the Characteristics of a given language test task to the features of a target language use domain” (Bachman & Palmer, 1996).



While studying abroad in X, you are interested in joining a gym. You have asked for advice from two friends, Ben and Jenny. So, you listen to them talking about what they like and don't like about their gyms.

A short real-life input that is **easy to follow and recall**.

How would process this information? Why?

Which gym should I consider?



Advantages		Disadvantages	
Ben's gym			
Jenny's gym			

Instead of **recalling everything** you hear, you **recall certain pieces of information**.

Recall the information in a more structured way

During your student exchange program in **X**, you want to do something fun over the weekend with your friends. You come across an advertisement for a local festival on the radio that sounds interesting.

How would process this information? Why?



specific factual information

re-construct the important pieces of information

As part of your summer travel, you are going on a field trip to **X CITY** with your family and friends with a tour guide. Listen to your tour guide as she tells you about the plan for the trip.

How would process this information? Why?

input that is **easy to follow and recall**.

naturally recalling information with ease

the information that is explicitly stated in the text is needed
to complete a task

You will be travelling with some friends to the US and are particularly interested in Native American art. A few days before your trip, you hear a report about US museums. You listen to it so you can let your friends know how it might impact your trip.

How would process this information? Why?

extended, connected organization

comprehension of the key points and important details

Identify both key points/ main ideas and supporting details or evidence

omit information that is not important to the overall purpose of the text.

Thank You!

Questions?